



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Franklin County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>x</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>x</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: All calculations appear to be correct. According to the data and responses submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage basis and per athlete basis. Thanks for a good report.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

The Franklin Co. High School, Frankfort, Kentucky APR 22 2010  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See attached list of members			

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 8, 2009
April 15, 2010
June 3, 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Karen Buzard/Morgan Howell	Assistant Principal	1100 East Main St.	502-695-6750

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Deborah Wigginton	Director of Student Services	900 East Main St.	502-695-6700

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.  
 In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sharon C. Cellitt 4/12/10 20  
 Principal's Signature Date  
Shami L. Bunk Jerry B. Robin  
 Superintendent Signature School Board Chairpersons' Signature  
*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

FRANKLIN CO. HIGH SCHOOL

GENDER EQUITY COMMITTEE

2009-2010

Brad Meyer, Parent

Karen Buzard, Asst. Principal

Kelly Caldwell, Swim Coach

Scott Chalk, Boy's Basketball Coach

Charley Preston, Asst. Superintendent

Drex Davis, Girl's Golf Coach

Zac Donnelly, Boy's Soccer and Wrestling Coach

Jamie Hoofnagle, Girl's Soccer Coach

Terry Johnson, Boy's Tennis Coach

Robyn Kemper, Parent

Deron McDonald, Baseball Coach

James Myers, Boy's Golf Coach

Kate Osterloh, Volleyball Coach

Joey Thacker, Girl's Basketball Coach

Tracy Spickard, A.D./Softball Coach

Deborah Wigginton, Director of Student Services

Andrea Howard, Student

Bryce Burton, Student

2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	428	46%	257	38%
Row 2	BOYS	501	54%	425	62%
Row 3	Totals	929	100%	682	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 41

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

KHSAA Form T1 F:Forms/T1 Rev. 11/09
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Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sharon C. Collett Date: 4/12/10



2009-2010

KHSAA Form T2  
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2005-2006 School Year</b>	<b>Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year</b>
<b>GIRLS Row 1</b>	varsity:	9	126	0	0	
<b>Row 2</b>	j.v.:	8	93	2	29	
<b>Row 3</b>	frosh:	3	38	1	12	
<b>Row 4</b>	total:	20	257	3	41	16%
<b>BOYS Row 5</b>	varsity:	10	206	0	0	
<b>Row 6</b>	j.v.:	9	177	1	32	
<b>Row 7</b>	frosh:	3	42	0	0	
<b>Row 8</b>	total:	22	425	1	32	8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Sharon Collett Date: 4/12/10

2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA  
 Form T3  
 Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

**Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).**

**Plans to Address Interest:**

Principal's Signature : Sharon C. Collett Date: 4/12/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	126	49%
Row 2	j.v.:	8	93	36%
Row 3	frosh:	3	38	15%
Row 4	total:	20	257	100%
<b>Boys</b>				
Row 5	varsity:	10	206	48%
Row 6	j.v.:	9	177	42%
Row 7	frosh:	3	42	10%
Row 8	total:	22	425	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sharon C. Collett Date: 4/12/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	10197	7169	8020	2950	729	742	15681	4/3	0	0	0	0	310
B basketball	7783	12186	5936	6491	399	3151	15389	4/3	0	0	2228	0	310
G softball	1134	13081	3086	8883	101	957	6476	4/3	0	0	896	0	200
B baseball	2268	6116	3390	2110	208	1822	7814	6/3	0	0	3961	0	213
G cross country	0	1769	1186	0	34	2315	1623	1/2	0	0	0	0	0
B cross country	0	1769	1186	0	34	2315	1623	1/2	0	0	0	0	0
G golf	0	3187	3075	4971	49	1144	1947	1/2	0	0	0	0	0
B golf	600	3830	1109	3876	49	2000	2055	1/2	0	0	0	0	500
G soccer	298	5375	1448	500	124	2575	4447	2/2	325	325	1000	0	300
B soccer	413	5375	1358	500	124	2575	4826	2/2	325	325	1000	0	300
G swimming	331	200	276	0	139	75	1028	1/1	0	0	0	0	0
B swimming	331	200	276	0	139	75	1028	1/1	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Shawn C. Collett

Date: 4/12/10





2009-2010  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
 REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	215	0	1958	0	77	0	2234	3/2	0	0	0	0	
B track	215	0	1958	0	77	0	2234	3/2	0	0	0	0	
G tennis	585	0	618	0	128	0	1947	1/2	0	0	0	0	
B tennis	585	0	702	0	128	0	2055	1/2	0	0	0	0	
G volleyball	200	1800	2760	450	256	200	3637	2/3	0	0	0	0	
B wrestling	786	4193	4966	1677	101	1548	5125	3/2	0	0	0	300	
G (list sport)													
B football	13545	17759	6250	8725	200	2966	24146	6/3	0	8910	0	1000	
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$231,717 w/FB; \$148,216 w/o FB	63% w/FB; 52% w/o FB
Girls	\$137,418	37% w/FB; 48% w/o FB
<b>Total:</b>	<b>\$369,135 w/FB; \$285,634 w/o FB</b>	<b>100%</b>

Principal's Signature: Aaron Cellitt Date: 4/12/10

**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T4  
F:Forms/T4  
Rev.10/08

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			N/A
Tutoring			X
Athletic Scholarships			N/A

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Sharon C. Collett Date: 4/12/10

# BLOOM'S TAXONOMY CHART

Area of Taxonomy	Definition	Teacher Activities	Student Activities	Assessment Strategies Process Verbs	
<b>Knowledge</b>	Recalling or recognizing specific information	Directs Examines Demonstrates Lectures Tells	Recalls Recognizes Remembers Responds	Define Identify Label List Memorize Name	Recall Record Relate Repeat
<b>Comprehension</b>	Understanding of information given	Compares Contrasts Directs Examines Facilitates Guides Listens Models Questions	Demonstrates Interprets Responds Translates	Describe Discuss Explain Express	Locate Report Restate Review Tell
<b>Application</b>	Using methods, concepts, principles, and theories in new situations	Criticizes Facilitates Guides Models Observes Questions Responds	Constructs Demonstrates use of knowledge Solves problems	Apply Demonstrate Describe Discuss Dramatize Employ Explain	Illustrate Interpret Operate Practice Schedule Translate Use
<b>Analysis</b>	Breaking information down into its constitutional elements	Acts as resource Facilitates Guides Models Observes Probes Responds	Discusses Dissects Investigates Uncovers	Analyze Appraise Calculate Compare Contrast Criticize Debate Diagram Differentiate Discuss	Distinguish Examine Explain Experiment Inspect Inventory Question Relate Solve Test
<b>Synthesis</b>	Putting together constituent elements or parts to form a whole requiring original, creative thinking	Analyzes Evaluates Extends Facilitates Guides Reflects Responds	Abstracts Compares Contrasts Discusses Generalizes Investigates Relates	Arrange Assemble Collect Compose Construct Create Design	Formulate Manage Organize Plan Prepare Propose Set up
<b>Evaluation</b>	Judging ideas, materials, and methods by developing and applying standards and criteria	Accepts Clarifies Facilitates Guides Reflects	Argues Develops criteria Disputes Investigates Judges Justifies	Appraise Assess Choose Compare Defend Estimate Evaluate	Judge Justify Measure Predict Rate Score Select



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME FRANKLIN CO. HIGH SCHOOL

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Facility	Upgrade facility to include locker rooms and stairs to upper level of press box.	To be completed by 2011.
Baseball Facility	Replace facility lights to improve safety for participating athletes.	As funds become available.
Gymnasium	Replace existing side goals with those that retract. Renovate locker rooms.	As funds become available.

Principal's Signature: Sharon C. Collett

Date: 4/12/10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

*KHSAA Form T63  
Rev. 11/09  
Page 1/3*

2009-2010

School Year: \_\_\_\_\_

FRANKLIN CO. HIGH SCHOOL

School Name: \_\_\_\_\_

**Enrollment  
(9-12 Grade): 929**

\_\_\_\_\_

**Number of 9-11 Grade Students Surveyed: 700**

\_\_\_\_\_

**Number of 8<sup>th</sup> Grade Students Surveyed: 200**

FEBRUARY/MARCH 2010

Date: \_\_\_\_\_

TRACY SPICKARD

Completed By: \_\_\_\_\_

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

900 Number of Surveys

745 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? ENGLISH TEACHERS/TRACY SPICKARD

How Was The Survey Administered? ENGLISH CLASSES

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

25 Cross Country (Girls)

22 Cross Country (Boys)

128 Football (Boys)

31 Golf (Girls)

53 Golf (Boys)

56 Soccer (Girls)

62 Soccer (Boys)

83 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

80	Basketball (Girls)
108	Basketball (Boys)
31	Indoor Track (Girls)
47	Indoor Track (Boys)
45	Swimming & Diving (Girls)
37	Swimming & Diving (Boys)
45	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

94	Baseball (Boys)
77	Fast Pitch Softball (Girls)
58	Tennis (Girls)
63	Tennis (Boys)
94	Track (Girls)
62	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

111	Archery
34	Field Hockey
95	Bowling
18	Gymnastics (Boys)
82	Gymnastics (Girls)
66	Ice Hockey
88	Lacrosse (Boys)
67	Lacrosse (Girls)
89	Rifle
57	Rodeo
29	Slow Pitch Softball
59	Volleyball (Boys)
0	Water Polo
47	Weightlifting
75	Other sports not listed (Rugby, Extreme Sports, Equestrian, Table Tennis)

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<b>Sport</b>	<b>Number</b>
Basketball	37
Powder Puff Football	12

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	18
Soccer	19
Softball	10
Football	28
Volleyball	27
Tennis	12

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	39
Soccer	39
Basketball	53
Softball	32
Dance	19
Golf	10
Tennis	8
Figure Skating	2
Weightlifting	12
Gymnastics	12

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

106	I prefer other activities such as band, chorus, etc.
124	I don't have time
27	The practice schedules and game times are inconvenient
36	The sport I like isn't offered
43	It's too expensive
27	I prefer to participate in club or intramural sports
46	Working
119	Other: _____

**Student Suggestions to encourage participation**

\*Make schedules more convenient.

\*Promote health benefits of participation.

\*Make less expensive.

\_\_\_\_\_  
 Sharm C. Collett  
 Principal's Signature

\_\_\_\_\_  
 4/12/10  
 Date